

Cultivating our innate capacity for attention and well-being

Resource page: bit.ly/Mindfulteachers

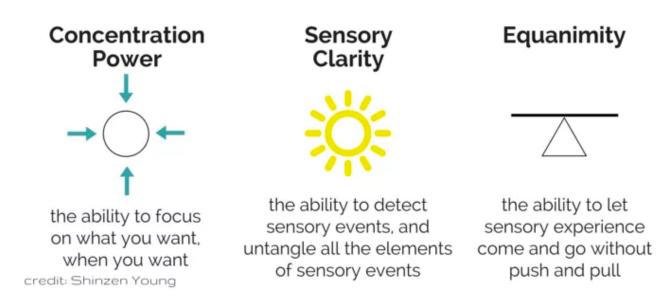
AN INTRODUCTION TO MINDFULNESS

What is mindfulness?

Mindfulness is an innate human capacity. It is our ability to attend to the present moment, with curiosity and without judgment.

"Mindfulness is paying attention, on purpose, in the present moment." Jon Kabat-Zinn

Mindfulness is three skills working together:



Mindfulness in Schools

In schools, mindfulness programs help students with two skills that are fundamental to learning: paying attention and regulating emotion.

Mindfulness helps teachers manage the stress of teaching, cultivate meaningful relationships with students, and communicate and respond effectively in the classroom.

Research indicates that the benefits of mindfulness for students include:

- better focus and concentration
- increased sense of calm
- decreased stress and anxiety
- improved impulse control
- increased self-awareness
- more skillful responses to difficult emotions

- improvement in executive functioning
- increased empathy and understanding of others
- development of conflict resolution skills

Starting a Personal Mindfulness Practice

A daily practice can consist of intentional moments for:

- Mindful breathing seated
- Mindful listening, walking; mindful movement
- Body scan practice (visit bit.ly/Mindfulteachers for links to free guided meditations)
- Mindful awareness throughout your day (where is my attention?)
 - o While washing dishes, driving to work, eating breakfast, etc.

There's an App for That!

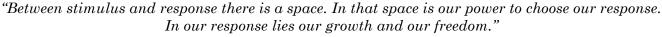
- 10% Happier
- Calm
- Insight Meditation Timer
- Headspace
- Stop, Breathe, and Think (for kids and teens)
- Smiling Mind (kids through adult)

Recommended Reading

- Full Catastrophe Living by Jon Kabat-Zinn
- Search Inside Yourself by Chade-Meng Tan
- 10% Happier by Dan Harris
- *Mindfulness* by Mark Williams and Danny Penman

For Educators

- Mindfulness for Teachers by Patricia Jennings
- The Way of Mindful Education by Daniel Rechtschaffen
- Brainstorm by Dan Siegel (about the teenage brain)
- The Invisible Classroom: Relationships, Neuroscience, and Mindfulness in School by Kirke Olson
- MindfulSchools.org
- ChangetoChill.org



Victor Frankl

"Most of us spend our time seeking happiness and security without acknowledging the underlying purpose of our search. Each of us is looking for a path back to the present: We are trying to find good enough reasons to be satisfied now. How we pay attention to the present moment largely determines the character of our experience and, therefore, the quality of our lives."

Sam Harris

In every moment of every day you have a choice:

How am I going to BE WITH this present moment?

Please feel free to contact me!

Sarah Rudell Beach

Executive Director, Brilliant Mindfulness LLC

